Learning Zones

As part of Nova Scotia's action plan for education, content area subjects are no longer taught in isolation. Science, social studies, health and visual arts will be taught during integrated language arts and integrated mathematics as part of "learning zones". These learning zones will provide a variety of learning opportunities for students. The learning zones in our classroom are:

- reading
- writing
- math
- science

art

WORK

word work

technology

CONTENT AREAS



Historical

roots and

traditions

Visual Arts

Examining art

Respect toward

Exploring

materials

art

- and water
- Exploring living things
- Exploring materials

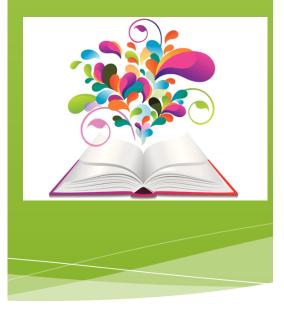
Health

- Emotions
- Families
- Personal safety

Darlene Conrod

Teacher – Grade Primary Oyster Pond Academy (902) 889-4300 ext: 170 1308 dconrod@hrsb.ca dconrod.weebly.com





Grade Primary Mrs. D. Conrod

Integrated Mathematics

Math in grade primary is very "hands on". Students will engage in many learning opportunities using a variety of manipulatives. Areas explored are:

- Numbers to 10
- Patterning
- Measurement
- Geometry

Integrated Language Arts

Areas explored in grade primary are speaking and listening, reading, and writing. Students will be engaged in:

- Reader's Workshop
- Writer's Workshop
- Word Work
- Technology integration







Communication

Communication is extremely important when it comes to the education of your child. Message bags are sent home daily with any notices or information that needs to be sent home. Thank you for sending your child's message bag back every day with any notes or information you have for me.

Please feel free to call or e-mail me if you ever have any questions or concerns.

Assessment and Evaluation

Students in grade primary do not receive letter grades on their report card. Instead, your child will receive a comment for Integrated Language Arts and Integrated Mathematics. The comment consists of a strength, a challenge, and a suggestion for improvement.

I use a variety of assessment and evaluation tools throughout the year to determine your child's level of understanding of the outcomes. These include:

- conferences
- observations
- conversations
- student work
- rubrics
- running records